Welcome to SARD 2021!

Agenda:

**Introduction & Student Awards 3-3:30**

Professor Lisa Ross will deliver opening remarks, announce student award winners for Spring 2021, and introduce the research presentation sessions.

Zoom Link: https://bit.ly/SARDMain

**Spring 2021 Student Awardees**

- **Departmental Honors:** Sophie Bella, Mariana Glenn-Toland, Allison Moore, Miranda Peecher, Vershelle Peterson, Sarah Punch, and Kathleen Trainor

- **Outstanding Students:** Allison Moore and Miranda Peecher

- **HSS Scholar:** Mariana Glenn-Toland

**Research Presentation Sessions 3:30-4:30**

- All sessions will run concurrently
- The * indicates the student presenting the research
- Zoom links are included under each session on the following pages
Presentation Session A

Student Author: Taylore L. Mahon
Faculty Mentor: Jennifer Wilhelm
"CRF-1 Receptor Antagonist Antalarmin and its Effects on Human and Animal Drinking Patterns in Regard to Alcohol Use Disorder Research"

Student Authors: Eliza A. Copjec*, Sophie M. Bella, Morgan McGahran, Maddie A. Redwine
Faculty Mentor: Gabrielle Principe
"Memory Binding in Early Childhood"

Student Author: Emily L. Kurzweil
Faculty Mentor: Jennifer Wright
"Ultimatum Game In-group/Out-group Perceived Fairness: The Capitol Riots of January 6, 2021"

Student Author: Kathleen B. Trainor
Faculty Mentor: Adam Doughty
"Organizational Behavior Management: A Review of Behavioral Approaches"

Zoom Link: https://bit.ly/SARDSessionA

Presentation Session B

Student Author: Ka'ala K. Bajo
Faculty Mentor: John Widholm
"The Effect of Lever Height on Response Rate in Male and Female Rats"

Student Authors: Mari G. Murray*, Liz M. Auger*
Faculty Mentor: Sarah Robertson
"The Effects of COVID-Focused Expressive Writing on Symptoms of Anxiety in College Students: Randomized Controlled Trial"

Student Authors: Ethan C. Guthrie*, Craig D. Tanton
Faculty Mentor: Anthony Bishara
"Belief Perseverance and Autocorrelation on Human Judgment of Graphs"

Student Author: Vershelle C. Peterson
Faculty Mentor: Jennifer Wilhelm
"Examination of the Relationship Between Synaptic Withdrawal After Peripheral Nerve Injury with Exercise and Estradiol"

Zoom Link: https://bit.ly/SARDSessionB
Presentation Session C

Student Authors: Shira C. Bezalel*, Catarina M. Casey, Sarah A. Cavallaro, and Madison R. Patterson  
Faculty Mentor: Gabrielle Principe  
"How the introduction of Schema Affects Young Children's Memory and Suggestibility"

Student Author: Patrick T. Meyer  
Faculty Mentor: Jennifer Wilhelm  
"Impact of Affectional and Gender Minority Status on Therapeutic Relationship"

Student Author: Caitlin H. Dean  
Faculty Mentor: Amy Kolak  
"Executive Functioning Skills: Fathers' Stimulation of Toddlers' Cognitive Development Matters"

Zoom Link: https://bit.ly/SARDSessionC

Presentation Session D

Student Authors: Allison M. Moore  
Faculty Mentor: Jennifer Wright  
"The Effects of Abstract Language and Positional Status on Perceptions of Power, Competence, and Warmth of a Group Member and its Group"

Student Author: Jasmin R. Scardino  
Faculty Mentor: Amy Kolak  
"Emerging Adults’ Use of Religious and Non-Religious Coping"

Student Authors: Mariana C. Glenn-Toland*, Christopher E. Whelpley  
Faculty Mentor: Cynthia May  
"To Tell or Not to Tell: The Benefits and Drawbacks to Disclosing an Autism Diagnosis"

Student Authors: Kelly R. McGorry*, Marion C. Carilli, Lauren E. Collins, Anne W. Payne  
Faculty Mentor: Gabrielle Principe  
"Suggestibility on Young Children's Memory Given an Ambiguous Narrative: Impacts of Prior Knowledge"

Zoom Link: https://bit.ly/SARDSessionD