The Bachelor’s Essay course is a year-long experience (Psyc 448/499 – 6 credit hours; typically 3 per semester) that affords students the opportunity to execute an intensive, empirical research project in a supportive academic environment. Although each student’s experience is unique to their chosen area of study, we do anticipate that most students who enroll in a 6-hour Bachelor’s Essay experience will have the opportunity to: read primary literature in the field, learn about skills and techniques used by researchers in the field, work with their mentor to develop a suitable research experience, be involved in data analysis, produce a written dissemination of the project, and present the results, either as an oral presentation or a poster, at a department sponsored spring student research meeting (the date for which will be set by the department in advance). Along with the time students spend conducting research, they are also expected to meet regularly with their research supervisor.

To ensure that the requirements of the Bachelor’s Essay are clearly identified, students, in collaboration with their faculty research supervisor, should address the following points:

1. Please provide a general description of the study.
2. What research skills or techniques will the student be expected to learn?
3. What will the student’s research responsibilities be?
4. Please list a sampling of the readings that the students will be asked to review (a list of 3 to 5 readings is sufficient).
5. The Bachelor’s Essay requires the completion of a paper that summarizes the project. We encourage students to follow APA style when writing the manuscript. In addition to this paper, what other written work will the student be responsible for completing (e.g., written summaries of the readings)?
6. The Bachelor’s Essay also requires that the student present the project results at a department-sponsored spring student research meeting. In addition to this, what other opportunities will the student have for presenting the project results (in either posters or oral presentations)?
7. Expected Work Schedule (List the anticipated work/meeting schedule for the student). Please be sure to break this down into semesters – what will be accomplished during both the Fall and Spring semesters.

Please attach your summary of these points to this form and sign at the bottom. Additionally, please remember to complete and attached the general registration form that is required by the Registrar’s office. After completing these forms, please submit this information, along with your DegreeWorks audit, to the Psychology Department office (57 Coming St.). Enrollment in this class is contingent upon the completion of these forms and departmental approval.

__________________________________________  ____________________________
Student
Student’s email address: __________________________

__________________________________________  ____________________________
Professor/Research Supervisor

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Chair of Department or Associate Chair